



**DR. JOHANNALIE KNOETZE**

**SOCIAL WORKER IN PRIVATE PRACTICE**

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Practice Nr: 8907420

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### CONFIDENTIAL SCHOOL REPORT

Name of learner: \_\_\_\_\_ Class teacher: \_\_\_\_\_

Learners spend a large part of their day at school, and this is also where they reveal their social skills, general behaviour and ability to balance positive but also negative challenges. The child's school and teachers have valuable information that is important in the therapeutic process with the child.

The above learner was enrolled at this practice by parents/guardians for a play therapeutic assessment. Their written consent has been obtained for the confidential collection of information needed for comprehensiveness around the background of the systems in which the child functions.

You are therefore kindly requested to assist me by completing the attached form. This information is considered to be shared in confidentiality between the therapist and school and will also be treated as such. You can therefore send the completed form by email to [drjknnoetze@gmail.com](mailto:drjknnoetze@gmail.com) / [info@drjohannalie.com](mailto:info@drjohannalie.com) or return it to the parent to submit to my office.

Your assistance is highly appreciated.

Kind regards

Dr. Johannalie Knoetze

### TO BE COMPLETED BY PARENT/GUARDIAN

I \_\_\_\_\_ (parent/guardian) hereby grant  
\_\_\_\_\_ (school) permission to complete the attached  
school report.

Father: \_\_\_\_\_ Mother: \_\_\_\_\_

Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Please add extra paper if you need to elaborate more on a topic.

### 1. General adjustment

1.1 What is your impression of the learner's general adjustment in the school context?

- In class: \_\_\_\_\_
- On the playground: \_\_\_\_\_
- In situations where he/she may feel exposed (e.g. conflict with friends / teachers): \_\_\_\_\_

1.2 What is your opinion on the learner's level of self-confidence? \_\_\_\_\_

1.3 Does the learner generally present as assertive and self-assured or does he/she allow him- or herself to be bullied? \_\_\_\_\_

1.4 Would you describe the learner as a leader or a follower? \_\_\_\_\_

Please motivate: \_\_\_\_\_

1.5 Is the learner able to demonstrate good judgment in his/her decision-making skills? (age-appropriately)

Please motivate: \_\_\_\_\_

### 2. Academic progress

2.1 Does the learner show progress in line with his/her intellectual potential? \_\_\_\_\_

If not, what would you identify as the reason for this? \_\_\_\_\_

2.2 Is the learner driven to perform and excel or comfortable to deliver only what is expected

2.3 Is the learner's homework and scholastic obligations punctually and correctly done?  YES  NO

If not, what do you see as the reason for this (e.g., limited ability, negative attitude, lack of parental involvement, emotional imbalance) \_\_\_\_\_

### 3. Social Adjustment

3.1 Is the learner popular with his/her friends? \_\_\_\_\_

3.2 Does the learner succeed in maintaining himself/herself positively within the peer group?

Please motivate: \_\_\_\_\_

3.3 What is the learner's attitude towards authority figures? \_\_\_\_\_

### 4. General

4.1 Would you describe the learner as: (tick aspects applicable to this learner)

Flexible	Polite	Well Mannered	Reliable	Honest	Responsible	Confident
Impulsive	Anxious	Emotional	Insecure	Bully	Disrespectful	Sensitive

Any additional information you would like to add:

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